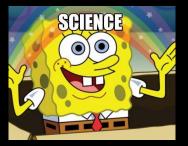
Thursday, February 21, 2019



Write In Your Agenda:

CW:

- Characteristics of Life Power Point and Notes.
- Galapagos: Born of Fire Video

HW:

 On your monitoring log, reflect on what you learned today and rate yourself on the learning goal and scale.

Write In Your Monitoring Log:

Warm-Up Prompt:

What are the differences between living, non-living, and dead?

You will need:

- Pencil
- Agenda.
- Monitoring Log (Pink).
- Characteristics of Life Work Sheet.

Learning Goal and Scale

 TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

4	
	his/her peers and apply his/her knowledge to scenarios and
	events outside of the classroom.
3	TSW be able to describe how organisms interact with and
	within their environment including all of the following:
6	o Biotic and abiotic features
13	o niche
	o food chains and food webs
,	o predator-prey relationships
2	TSW be able to describe how organisms interact with and
	within their environment (including 3 of the 4 requirements).
	o Biotic & abiotic features
	o niche
	o food chains and food webs
	o Predator-prey relationships
	TCM/ he able to describe how arranisms interest with and
1	TSW be able to describe how organisms interact with and
	within their environment (including 2 of the 4 requirements).
	Biotic & abiotic features
	o niche
	o food chains and food webs
	o Predator-prey relationships
0	Even with help, the student experiences no success.